



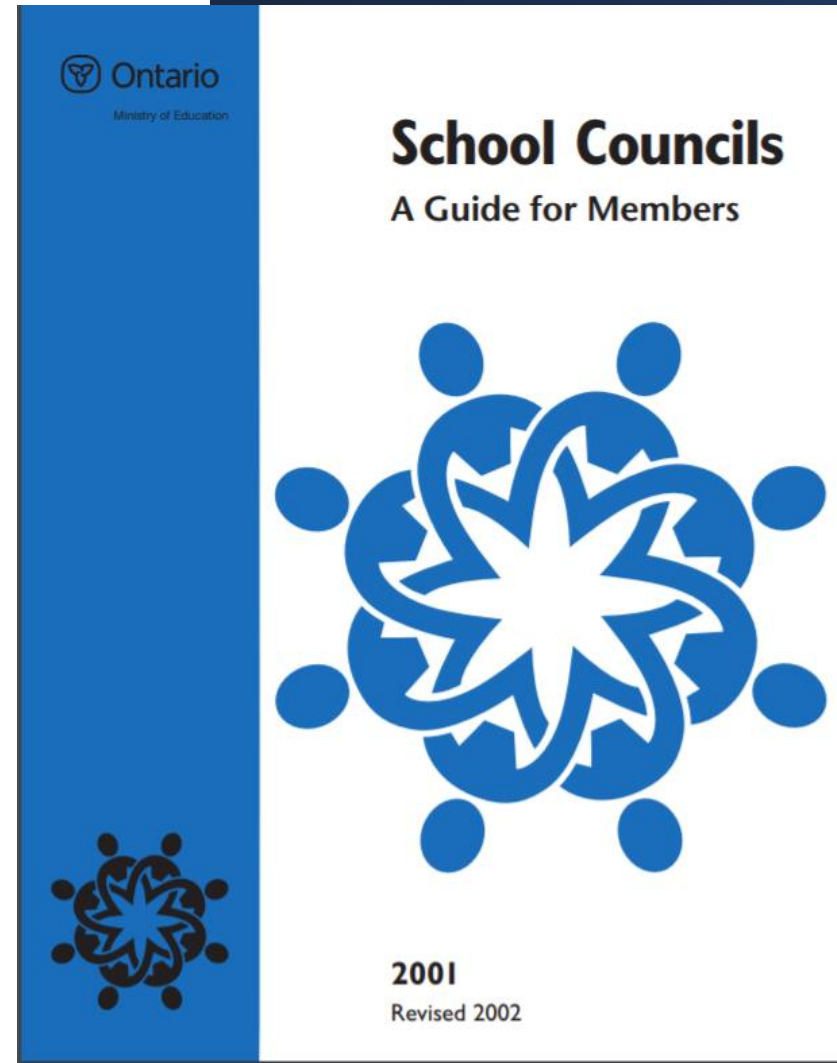
TIES School Council

Tuesday, September 21, 2021

Follow us on Facebook!

Why School Council?

- They provide a forum through which parents can contribute to improving student achievement and school performance.
- In 2000- 2001 School Councils were created as an advisory role to the principal of the schools to improve student achievement.
- Each school council is accountable to the school community it represents and therefore needs to consult with the community



Who is on School Council?

- A majority of parents;
- Principal or vice principal
- One Teaching Rep
- One Non -Teaching Rep
- One Student
- One Community Rep

Elections:

- Elections are held at the beginning of the school year to ensure that even parents who are new to the school community, such as those with children just entering Junior or Senior Kindergarten, will be able to participate in the election of their representatives on the school council.
- The regulation has changed the term of office to a one-year term. This enables members to consider on an ongoing basis, their involvement on the council.

Roles and Responsibilities:

- The Chair/Co-chairs of the council: elected by the council members and must be a parent or parents who are not employed by the school board.
- The chair is a voting member who, arranges for meetings; prepares agendas; chair council meetings; ensure that minutes of council meetings are recorded and maintained; communicates with the school principal on behalf of the council.

Parent Representatives

- participate on any committees established by the school council;
- contribute to the discussions of the school council;
- solicit the views of other parents and members of the community to share with the school council;
- observe the council's code of ethics and established bylaws.

School Representatives

- Students, staff and administration provide reports to School Council to share information about school events, activities and operations
- Minutes of each School Council meeting are posted on the TIES school website.

Elections:

- Chair/Co-Chair
 - Treasurer
 - Parent members
-
- Once elections are complete, the names of all School Council members are shared with the school community by email and are posted on our School Website.

Introducing....School Council - Student Reps. 2021-2022

- Introductions and Student Reports:
 - 1. Emerson Kee
 - 2. Ava Deryaw
 - 3. Max Duetta
-
- Question of the Month:
 - What are some of the highlights and challenges of school start up this year?





School Council Staff Rep. 2021-2022 Kristin Hambleton

Teacher Report - September 2021

- ▶ Introduction/Hello
- ▶ September Start Up / Routines
- ▶ Highlights and Challenges from a staff perspective

Meet the Kinder and Kinder/Gr. One Classes!





Administrators Report



My Family Room

- Sign up for My Family Room

www.myfamilyroom.ca



The screenshot shows the MyFamilyRoom website landing page. At the top left is the logo, which consists of three overlapping circles in blue, green, and grey, followed by the text "MyFamilyRoom". Below the logo is the heading "Welcome to My Family Room". Underneath this heading is a sub-heading "With this service, you can:" followed by a bulleted list of features: "Register your child for school", "Receive absence notifications for your child instantly", "Report absences online", "See upcoming school events in your child's calendar", "Pay for school events and items online (coming soon)", and "Use the My Family Room mobile app (for iOS and Android)". At the bottom of the page are two buttons: a blue "LOG IN" button and a green "SIGN UP" button. The background of the page features a photograph of a man and a young child looking out over a body of water.

PARENT/GUARDIAN UPDATE

- Back to School Update
- Health Screening Tool



COVID vs Cold Process



COVID-19

Do you have any of the following symptoms?

Answer yes if they are new, worsening, and not related to other known conditions you already have



Cough



Fever or
chills



Loss of taste
or smell



Shortness of
breath

Other symptoms of COVID-19 in adults

Fatigue,
lethargy, or
malaise



Myalgias
(muscle aches
and pain)

Other symptoms of COVID-19 in children

Nausea, vomiting
and/or diarrhea



■ In the last 10 days:

- Have you been identified as a “close contact” of someone who currently has COVID-19?
- Have you received a COVID Alert exposure notification on your cell phone?
- Have you tested positive on a rapid antigen test or a home-based self-testing kit?

■ In the last 14 days, have you or anyone you live with travelled outside of Canada AND been advised to quarantine AND/OR not to attend school as per the federal guidelines?

■ Has a doctor, health care provider, or public health unit told you that you should currently be isolating (staying at home)?

■ Is anyone you live with currently experiencing any new COVID-19 symptoms and/or waiting for test results after experiencing symptoms?

If you answered **YES** to any of the questions, **immediately complete the online screening tool to determine next steps.**

<https://covid-19.ontario.ca/school-screening/>



1-800-660-5853
www.healthunit.org




EOHU
Eastern Ontario
Health Unit

BSEO
Bureau de santé
de l'est de l'Ontario

1-800-267-7120
www.eohu.ca

COVID Precautions Continued

- Continue with:
 - Daily COVID screener - <https://covid-19.ontario.ca/school-screening/>
 - Limiting bringing items from home to school
 - Snack program will be beginning soon
 - Arrival and Dismissal – masks, distancing, staggered exit by cohort
 - Any changes to end of day pick up should be shared with the office before 3:00pm daily – very important to ensure student safety
 - If picking up child early, phone school and ring doorbell upon arrival. A staff member will connect with you at the door and bring your child to you.

 Ontario is now in Step 3 of its [Roadmap to Reopen](#). Follow the [restrictions and public health measures](#).

Ontario 

français

[Home](#) > [COVID-19](#)

Last updated: September 17, 2021

Updates made to symptoms list, to timeline for isolation, and to guidance for people who are fully vaccinated or have tested positive in the last 90 days.

COVID-19 school and child care screening

Answer the following questions to help you decide if you should or should not go to school/child care today.



You must stay home if you have COVID-19 symptoms or are waiting for test results after experiencing symptoms (not related to a COVID-19 vaccine, as noted below).

Everyone in your household (unless they are fully vaccinated) must also stay home until you get a negative COVID-19 test result, or you are cleared by public health, or you are diagnosed with another illness.



Hand sanitizing
Hand washing
Physical Distancing



COVID 19 Procedures & Precautions

- Recess zones – students remain in cohorts
- Cohorting
- Hand washing and sanitizing routines
- Disinfecting and cleaning processes
- Drop off and pick up routines
- Wellness Room
- Outdoor learning



New this year:



Criteria for Visitors to Enter School Buildings



To be permitted entry into school buildings, all visitors MUST:

- 1) Show proof of full vaccination against COVID-19; or
- 2) Show documented proof of negative rapid antigen test (taken within the last 48hr).

What qualifies as proof?



Final dose receipt (for 2nd dose of a 2-dose vaccine, or 1st dose of a 1-dose vaccine)



Formal proof of a rapid negative antigen test

The term "Visitor" includes individuals not employed by the Board but who may have direct contact with students or staff in schools or other settings. This includes, but is not limited to, volunteers, parents, contractors, and other professionals.



Remote Learning Platforms

- TEAMS or D2L
- Each classroom has a remote learning platform set up. This platform will be where students access learning if there is a classroom or school closure.
- There is parent information on www.ucdsb.on.ca to help families with accessing the platform. Please also connect with the classroom teacher.



PLANNING

We expect that UCDSB students will return to in-person learning in the 2021-22 school year.

We recognize that some students may require remote learning as a result of public or personal health concerns related to COVID-19, and we are making two **digital** remote learning options available.

Students who are not able to attend school in-person will be able to study synchronously (remote, in real-time) from home, or asynchronously (independently, on their own time) from home. In both cases, the student will be part of the regular class at their home school and access digital learning materials that will be provided by the regular classroom teacher.

There will be no non-digital remote learning options available for the 2021-22 school year.

In exceptional circumstances, if a student is not able to attend in-person or access digital materials, an alternate remote learning program will be considered. This will be done in consultation with the school and subject to the approval of the Superintendent of Schools.

Students who require access to a remote learning option to start the 2021-22 school year must notify the school principal by contacting the school between August 25, 2021 – September 1, 2021.

SYNCHRONOUS REMOTE LEARNING

The format for Synchronous Remote Learning will be standardized across all UCDSB elementary schools. Real-time instruction will be provided by the classroom teacher using audio and/or video on the Microsoft Teams and/or D2L platform.

Synchronous Remote Learning is not intended for single-day or short-term absences. In these circumstances, teachers will continue to provide students with any work they would have missed while away.

UCDSB ELEMENTARY PROGRAMMING 2021-2022 FACT SHEET

Each school day has 300 minutes of instructional time. The daily schedule of synchronous instruction will be determined by the classroom teacher in consultation with the school principal.

- Regular program students will participate synchronously in English Language Arts; Core French and Mathematics for a total of 180 minutes per day.
- French Immersion students will participate synchronously in English Language Arts; French Language and Mathematics for a total of 180 minutes per day.
- Other subjects may be integrated into synchronous learning or offered in an asynchronous, independent learning format.

Attendance for remote learners in this model will be taken in the morning and afternoon.

Requests to participate in remote learning will be processed by the school principal within three school days.

ASYNCHRONOUS REMOTE LEARNING


Asynchronous remote learning is a form of learning that is done on the student's own schedule and at their own pace, without live instruction from a teacher.

The regular classroom teacher will upload instructional materials for students to the Microsoft Teams and/or D2L platform. These materials may be those used during in-person instruction or may be materials centrally developed by the school board, which are not necessarily being used in that class.

Students work independently from home on the provided materials and submit completed work to the teacher via Microsoft Teams for assessment and evaluation.

Teachers will respond to student/parental inquiries within one school day and will check in on independent remote learners on a weekly basis.

Attendance for asynchronous remote learners will be taken on a weekly basis and will be measured by evidence of engagement in learning tasks provided to them each week.



Fire Drills, Emergency Procedures

Practice 3 fire drills in Fall and Spring

Practice Lockdown drills once per Term

Connections between School and Home

- Staff email
- Phone calls
- Virtual meetings

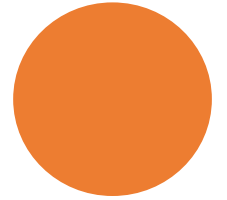
Report Card dates:

IEP dates:



Upcoming Information

- Orange Shirt Day – National Day of Truth and Reconciliation – September 30
- Terry Fox run – first week of October
- Progress Reports – sent home October 27
- IEPs – sent home October 18



School Council Finances

- School Council Budget:
- \$4508.47
- \$500.00 yearly school budget
- \$250 from award won by Bobbi last year

Questions:

- Criterion \$425 – previous years school council has covered. We did not do it last year due to closures
- School Yard painting?

Summary for: School Council - Expenses
Cat. #: SC40035 Contact Person:

Date	Transaction	Description	Debit	Credit	Tax Rebate	Cleared
01/29/2021	Cheque 3020	Criterion Pictures, A Division of PMG California Inc. Invoice 804301 - Criterion on Demand Ptv - Clip Shout DR	\$423.75		\$40.65	<input checked="" type="checkbox"/>
02/09/2021	Cheque 3021	Canadian Tire Invoice 142468 - children's snow supplies	\$1,004.62		\$96.38	<input checked="" type="checkbox"/>
07/13/2021	Transfer 395	year end - tax rebate to School Council Expenses		\$137.03		<input checked="" type="checkbox"/>
07/13/2021	Transfer 396	year end - balance out school council expenses		\$1,291.34		<input checked="" type="checkbox"/>
Opening Balance: \$0.00						
Category Balance: \$0.00			\$1,428.37	\$1,428.37	\$137.03	

Summary for: School Council - Fundraising
Cat. #: SC4125 Contact Person:

Date	Transaction	Description	Debit	Credit	Tax Rebate	Cleared
07/13/2021	Transfer 396	year end - balance out school council expenses	\$1,291.34			<input checked="" type="checkbox"/>
Opening Balance: \$5,799.81						
Category Balance: \$4,508.47			\$1,291.34			

Grand Totals:
Opening Balances: \$5,799.81 Category Balances: \$4,508.47 \$2,719.71 \$1,428.37

Budget \$500.00

Next meeting-
October 12 -
6:30pm

- Nov 9

